

# DECIDE ON RECOMMENDATIONS

## Session 22

60 minutes

### OBJECTIVE:

Youth will identify target audiences for their findings and recommendations.

### MATERIALS AND PREPARATION:

- Index cards for warm up.
- Butcher paper, tape, and markers.

### I. OPENING: ATTENDANCE, SNACKS, ANNOUNCEMENTS, AGENDA OVERVIEW (5 MINUTES)

Opening Circle (Around the World): I get nervous when I have to talk to...

### II. WARM UP: WACKY SPEECH (20 MINUTES)

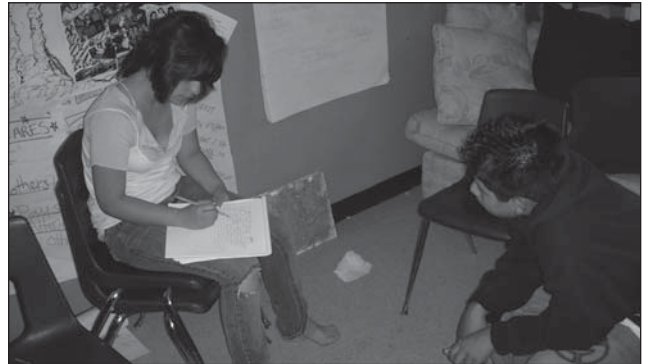
In a circle, have each youth write down something they expect from adults, then pass their paper or index card to the person on their left. Below what is already written on the paper they have received, have youth write their favorite animal, and again pass the paper to the left. Next, have youth write what they would wish for if they had one wish. Pass the paper one more time. Now each youth should have a piece of paper with three things on it. One at a time, have youth create an argument or "case" from the statements on their card or paper. The argument must meet two criteria: It must be expressed with real concern or passion, and it must ask the group to do or think about something specific that includes all three items. Encourage youth to be as creative and silly as possible. Their argument does not need to make sense!

For example: I want respect for wombats who are working for world peace! Therefore I am asking all of you to sign my petition!

#### *Facilitation Tip:*

*Look back at Session 9 and the ideas youth generated about Allies, Opponents, and Decision Makers.*

## Goals and Audiences



### III. SMALL GROUPS: GOAL AND AUDIENCE IDENTIFICATION (25 MINUTES)

Divide youth into small groups. Give each group a piece of butcher paper listing the recommendations developed in the previous session. Explain that each group will share back their responses after working together to answer the following questions:

1. What are your goals for each recommendation? What do you want to happen or be different as a result?
2. If this recommendation is acted on, will it lead to the fulfillment of your mission and vision? How?
3. Who needs to be involved and on board for these changes to happen? These are the audiences for your recommendations and findings.

Ask the youth to record their answers and nominate someone to report to the other groups.

Invite each group to report back on its identified goals and audiences. Write the answers.

**DECIDE ON RECOMMENDATIONS****Session 22****60 minutes****V. CLOSING (10 MINUTES)**

Closing Circle Statement (Around the World): Ask youth to identify the audience that they think will be the easiest to reach, and the hardest. Why?

**IV. ROTATING BRAINSTORM: MATCHING GOALS TO AUDIENCE (30 MINUTES)**

**Step 1:** Divide youth into groups according to the number of specific audiences they have identified. Assign each group one of the audiences, and provide them with a piece of butcher paper. Each group will write their primary audience at the top and then identify specifically what they want that audience to:

1. Learn
2. Think about
3. Do

**Step 2:** After a few minutes, ask youth to rotate as a group, shifting to a different audience and adding their comments or ideas to that of the first group. When everyone has had a chance to add to each of the audiences, ask the small groups to share out the comments on the audience that they started with. Basically, you are asking youth to think about their goals from different angles – one being what they want in general and the other being more specific: What they want certain people or groups to really understand or take action on.