# STEINHAUER STUDENT











## COUNCIL

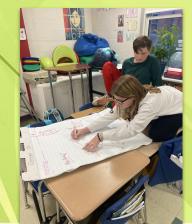


### Emily Beaverson, Grade 6

## What is Student Equity Council?

Student Equity Council is a group of students (and some teachers) who have come together and work together to recognize and make change to Steinhauer so that students can feel included and recognized in their school/community. In the past, S.E.C has helped to create little libraries, create surveys, and bulletin boards for more awareness and perspective of others' experiences.











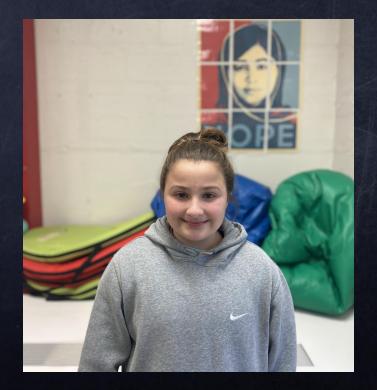
## Aiden Kidd Polis, Grade 5

#### Ideas for Equity illumination!

- Respectful bathroom behavior
- Disrespect of Supplies and Equipment
- Body image issues/ Body Positivity
- Tiktok trends
- LGBTQIA+ HATE / Discrimination
  - Staff and Teacher Respect

Positive Student to Student Relationships





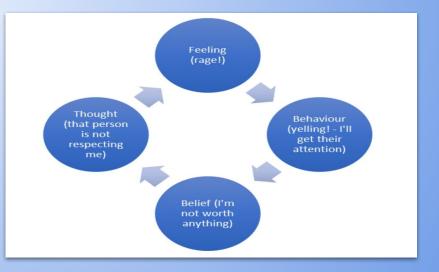
## Ava Capone, Grade 6



Our big project is to research students' thoughts and feelings about recess zones to make them safe and include everyone's interests, comfort levels, and experiences.

We asked all of the students to take a survey and we will share this information with all the adults like Mr. Edwards, Mrs. Haynes, Mr. Weiss, and the students to change Recess for the good of the students.

\* Making recess a safe, fun, representative place. \* Opportunities > Can this be reflected 11 the lunchroom?



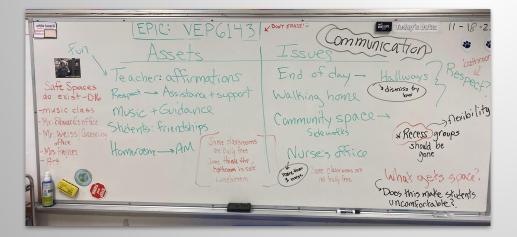


## Emma Hull, Grade <u>5</u>

## Why did we decide on this big project?

• We decided on Recess as our big project to help people understand that some students don't feel safe or included at that time and that there are not many options for activities

• At recess, students fight over the 1 or 2 balls and lots of people don't have any interest in sports, which is the only equipment available to use at recess.





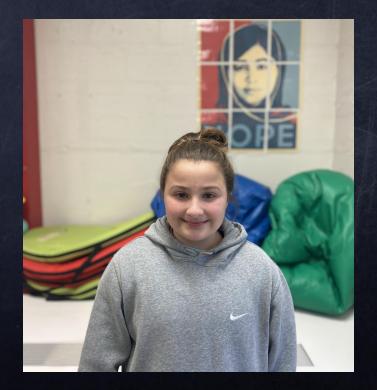


### Cass Crawford, Grade 6

#### How did we create the survey?

- 1. We came up with questions.
- 2. We discussed what was most important.
- 3. We decided to focus on a problem.
- 4. We worked as a team to pick the best questions for the project
- 5. We decided to give students different choices and different ways to answer.
- 6. We picked the best problems to ask the kids in school.
- 7. We made it into a Google Forms survey so students can have it translated if they can't understand it.





## Ava Capone, Grade 6

## How did be distribute the survey? What will we do with the information?

We asked students to complete this survey during Proud Period. This way, students could have the time to translate the page into any language they needed. We thought this will also help student who may not be comfortable talking to students or teachers.



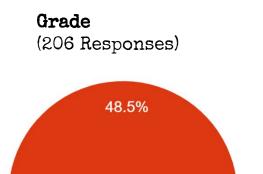




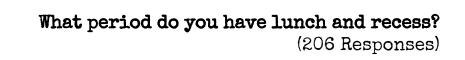


## Nayani Lugo, Grade 5

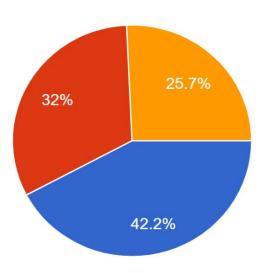




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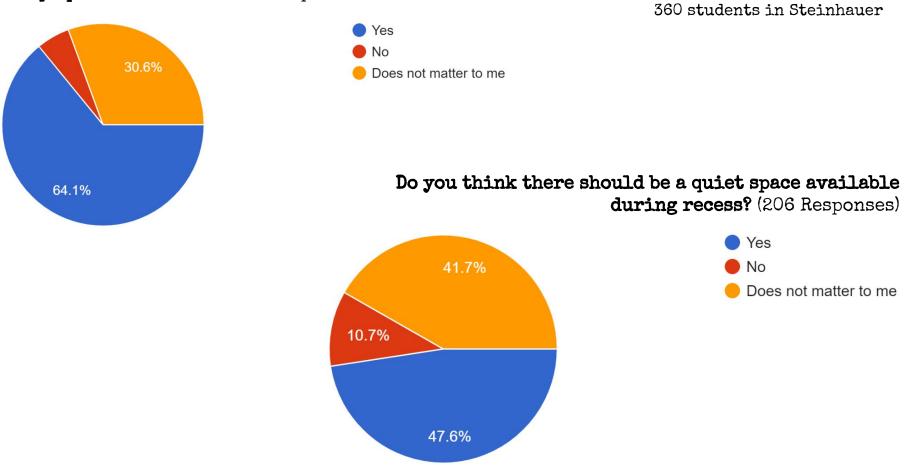




Grade 5

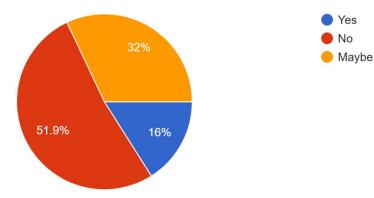
Grade 6

Do you wish there were other kinds of equipment at recess? (206 Responses)

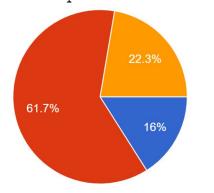


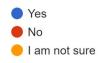
Survey Results

Do things happen at recess that make you uncomfortable or stressed? (206 Responses)



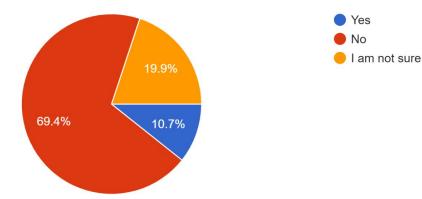
#### Have you ever been harassed or bullied at recess? (206 Responses)







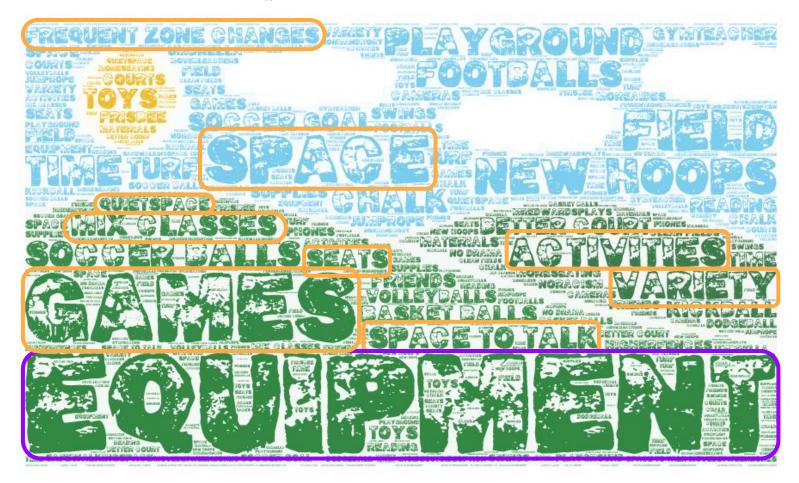
Are there places at recess where you do not feel safe? (206 Responses)





## Hayden Haggerty, Grade 5

#### Outside Zones: Improvements



#### Outside Zones: Discomfort





## Yasein Marei, Grade 5

#### Inside Zones: Improvements



#### Inside Zones: Discomfort





## Emmalee Whitehouse, Grade 6



#### Wishes: New Equipment



## Danny Daddino, Grade 6

#### Community Outreach

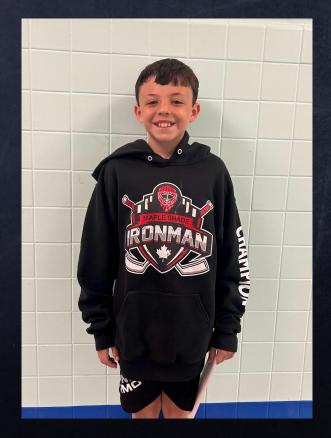
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Ralph J. Steinhauer Elementary School 25 N. Fellowship Road Maple Shade, NJ 08052 (356) 779-7323 It's a Great Day to be a Wildcatt	
Bauhel <u>Pela</u> Nayani Lugo Haydem Haggeuty	Castrel Gauterd diden Lashley
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Dear Dick's Sporting Goods in Mt Laurel, We are the Maple Shade Student Equity Council from Ralph J. Steinhauer Free are to be mayne and the work hard to support and bring awareness to the contentary school and we work hard to support and oning analysis and one equitable needs and representation of our students at our school. Ever since our council began in 2019, our ambassadors have been building relationships and creating connections that better serve the needs of our diverse students. We are currently working to collect data from our students about their feelings on their safety, needs, and available games/activities during their recess experience that will hopefully bring better representation, respect, and fun to our student that win ropenusy oring verter representation, respect, and not to our account of community. That is why we are asking for your help. With your sports and games equipment as the most popular sporting goods store in the area, together we could Would you be willing to donate sporting and game equipment or gift cards to purchase these items to help our recess cause? To show our appreciation, we'd be happy to provide a public 'thank you' on our social media accounts, community newsletters, as well as advertise your logo and celebrate your donation at our upcoming Community Conversations event, which is a community engagement project that will host a large number of families and community members for an evening of education and partnership-building! If you'd like to help this vision, please contact our faculty advisor, Rachel Redden, readdeneemsemail.org. We look forward to building this positive community Thank you for your help, Ralph J. Steinhauer Elementary School Student Equity Members Faculty Advisor, Rachel Redden (signatures of second page)



## Aiden Lashley, Grade 6

#### Community Response



#### Mt. Laurel Branch: donated \$60



#### Deptford Branch: donated \$50

#### Next Steps?

Donation outreach for games to provide equitable indoor recess



### Emily Beaverson, Grade 6

# RALPH J. STEINHAUER ELEMENTARY SCHOOL



Graduate School of Education CIVICALLY ENGAGED DISTRICTS PROJECT